

CHAPTER 2

MOREAU CATHOLIC HIGH SCHOOL EXPECTED SCHOOLWIDE LEARNING RESULTS

The process of formulating our Expected Schoolwide Learning Results was a collaborative one at every stage. Faculty, staff, parents, alumni, alumni parents, students, administrators, and community members were involved in generating, consolidating, classifying, editing, and/or finalizing the suggestions from an initial list of 87 ESLRs.

In September of 1998, during a faculty/staff in-service day that was dedicated to Focus on Learning, the FOL self-study coordinator introduced and defined the concept of Expected Schoolwide Learning Results and described their significance to the life of the school. The faculty and staff then arranged themselves into ten hybrid groups, each group consisting of approximately ten members whose task was to compose, and then to share with the large group, ten ESLRs. This cooperative activity produced our initial list of 87 ESLRs which required—and received—several rounds of editing and refining.

In the following two months, a collaborative process ensued wherein representatives from all stakeholder groups provided input through their focus groups, eventually distilling the list to ten ESLRs. This list was submitted to the Leadership Team, which consolidated that list to the final four ESLRs, including seventeen criteria, in December, 1998. The process was completed in January, 1999, when the final four ESLRs were ratified by the Mission Effectiveness Committee and the Board of Directors.

By February, 1999, the FOL self-study coordinator and support staff distributed the finalized ESLRs to the school community at large, through pamphlets, mailings, parent meetings, and school publications. After a training session with the FOL self-study coordinator, the student leadership members took on the task of educating the student body, through home room meetings and announcements, regarding our ESLRs and their significance. By the Spring of 1999, Moreau Catholic's Expected Schoolwide Learning Results were firmly established in the life of the school.